

## Student Profile Card

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ ELL: Yes ☐ No ☐

IEP/504 Plan: Yes ☐ No ☐ \_\_\_\_\_

Parent/Guardian Contact: \_\_\_\_\_  
\_\_\_\_\_ home \_\_\_\_\_ cell/work

Parent email: \_\_\_\_\_

Drop off Plan: \_\_\_\_\_

Pick up Plan: \_\_\_\_\_

Emergency Contact : \_\_\_\_\_

\_\_\_\_\_ home \_\_\_\_\_ cell/work

Medical Conditions: \_\_\_\_\_

Allergies: \_\_\_\_\_

### DIBELS ASSESSMENT DATA

SPRING 2014

FALL 2014

Phoneme Segmentation \_\_\_\_\_

Nonsense Word Fluency \_\_\_\_\_

Oral Reading Fluency \_\_\_\_\_

Oral Reading Accuracy \_\_\_\_\_

End of 1st grade Reading Level \_\_\_\_\_

Beginning of 2<sup>nd</sup> grade Reading Level \_\_\_\_\_

Interest(s) based on Interest Inventory:

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[illegible]

## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.